

Grade 3

Assessment of Reading, Writing and Mathematics, Primary Division

Student Booklet Language 2

SPRING 2008

RELEASED SELECTIONS AND
ASSESSMENT QUESTIONS

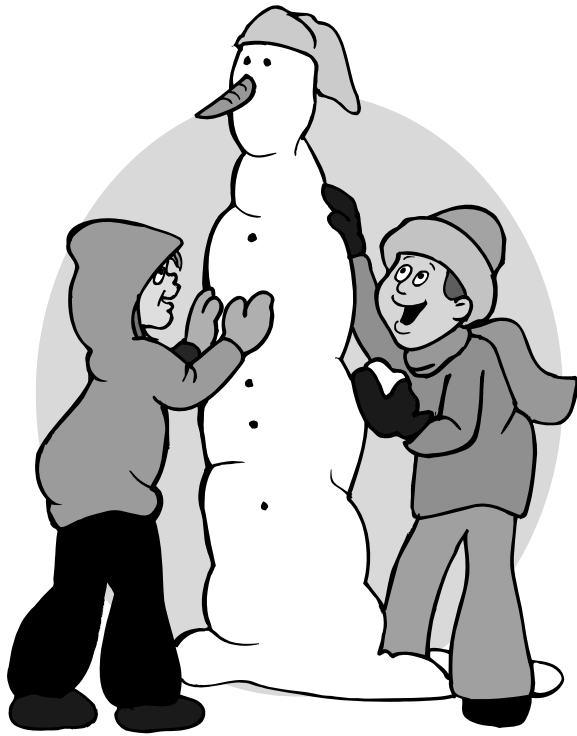
Education Quality and
Accountability Office



Please note: The format of these booklets is slightly different from that used for the assessment. The items themselves remain the same.

The Snowmen

“Where’s the rest of the class?” Radu asked as he picked up a handful of fake snow from the stage floor.	1
“I think I hear them coming now.” Shoshana cupped her hand to her ear as if to hear better.	2
There was no sound.	3
Shoshana looked across the stage toward the side door. “I think I hear them coming now,” she repeated loudly.	4
Still nothing.	5
The whole class was excited about putting on a play in the gym for their parents. The play was about a class going cross-country skiing, and Radu and Shoshana had been chosen to play the lead roles. David was acting as the snowman. He was all bundled up in white fabric and he was very hot.	6
And now it seemed that the rest of the class had gone missing.	7
Radu and Shoshana kept patting fake snow from the stage floor onto David’s costume.	8
“I THINK I HEAR THEM COMING NOW!” Shoshana yelled as loudly as she could. Some of the parents in the audience were starting to whisper.	9
There was no sign of the group.	10



Shoshana and Radu ducked behind David, pretending to gather more snow. 11

“What do we do now?” whispered Radu. 12

“I don’t know,” Shoshana whispered back. “But we have to do something! We can’t stand here all night.” 13

“Aha! I’ve got it,” Radu said as quietly as he could. “You stay here. Sing a song so it looks like this is part of the play.” 14

Radu stepped out from behind the snowman. In a stage voice again, he loudly said, “Oh dear! Our snowman has no nose! I’ll get a carrot from the fridge.” 15

Shoshana played along. “Good idea! See if you can find a hat, too.” She couldn’t think of a song to sing, so she just hummed and kept pretending to make the snowman. 16

Backstage, Radu ran as fast as he could to the door at the side of the stage. He opened it and found the whole class in the hallway, standing around in their winter costumes. They all stared at Radu. 17

“You missed your cue!” he exclaimed. 18

“What?” asked one of the students. 19

Radu suddenly realized that there was a deafening sound coming from just outside the school. He looked out the window. There, in the schoolyard, was a big crowd of kids laughing and yelling, trying all together to roll a giant ball of snow. They were making an enormous snowman.	20
Radu laughed and pointed to the stage door. The students in the hallway all nodded and hurried toward the door. Radu started to run back, but he stopped first to grab Sam's hat.	21
He was out of breath when he got back onstage. "No . . . carrot," he gasped. "But I found . . . a hat." He winked and smiled at Shoshana.	22
"Great!" she said. "It's time for skiing. I THINK I HEAR THEM COMING NOW!"	23
The side door flew open and the students began marching onto the stage.	24
Radu and Shoshana smiled, and under his breath David muttered, "At last!"	25

1 What is the main problem in “The Snowmen”?

- ☐ Some characters in the play are missing.
- ☐ Some students are too shy to go onstage.
- ☐ The students need real snow for the play.
- ☐ The snowman costume needs a nose and hat.

2 In paragraph 4, Shoshana repeats loudly “I think I hear them coming now” because

- ☐ she wants the audience to hear her.
- ☐ she hears the other students coming.
- ☐ David is wrapped tightly in white cloth.
- ☐ the rest of the class should have appeared.

3 The students are excited at the beginning of the story because they are

- ☐ going cross-country skiing.
- ☐ playing outside in the snow.
- ☐ putting on a play in the gym.
- ☐ having a contest to build snowmen.

4 In paragraph 6, the word “lead” means Shoshana and Radu are

- ☐ the best actors in the play.
- ☐ the main characters in the play.
- ☐ last to appear in the group play.
- ☐ in charge of the other actors in the play.

5 Why are the students late getting on stage?

- ☐ They do not hear their cue.
- ☐ They are playing in the snow.
- ☐ Their costumes are not ready.
- ☐ They are cross-country skiing.

6 In paragraph 11, the word “ducked” means that Shoshana and Radu

- ☐ teased David.
- ☐ sang for David.
- ☐ hid behind David.
- ☐ talked about David.

7 The people watching the play are not supposed to know that Radu and Shoshana are

- ☐ forgetting to say their lines.
- ☐ looking for a hat and carrot.
- ☐ putting fake snow on the costume.
- ☐ talking to each other in soft voices.

8 In paragraph 20, the word “deafening” means

- ☐ loud.
- ☐ buzzing.
- ☐ beeping.
- ☐ musical.

9 In paragraph 22, why does Radu wink and smile at Shoshana?

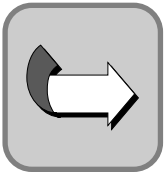
- ☐ He likes her funny hat.
- ☐ He has solved their problem.
- ☐ He has something in his eye.
- ☐ He is acting his part in the play.

10 The reader knows that David is relieved because he says

- ☐ Aha!
- ☐ Great!
- ☐ At last!
- ☐ Oh dear!

11 How is the main problem in this story solved? Explain whether or not the solution is a good way to solve the problem. Use details and examples from the story to support your answer.

12 Explain how the reader knows “The Snowmen” is a story and not a play. Use details from the text and your own ideas to support your answer.



Writing Multiple-Choice

- 13** Complete the following sentence using the correct word.

There were many _____ howling in the night.

- ☐ wolf
- ☐ wolfs
- ☐ wolfes
- ☐ wolves

- 14** In the sentence “I’d like to go outside to play,” the word “I’d” means

- ☐ I did.
- ☐ I could.
- ☐ I would.
- ☐ I should.

- 15** Which word describes the puppy in the following sentence?

On a hot summer day, I threw the new plastic bone to my playful puppy.

- ☐ hot
- ☐ new
- ☐ plastic
- ☐ playful

- 16** Which is the best way to combine the following sentences?

Pioneers used honey.

Honey is made by bees.

Honey is sweet.

- ☐ Sweet honey is made by pioneers.
- ☐ Pioneers used sweet honey made by bees.
- ☐ Bees made honey but pioneers used honey and it is sweet.
- ☐ Pioneers used honey and honey is sweet and honey is made by bees.

The Garden Blues

I hoed a deep row in the warm dark earth
And scattered some earthworms around,
Planted and seeded
Watered and weeded
As sprouts poked their heads above ground.

5



Now I'm sad, broken-hearted and blue
When I see what my small garden grew:

Piles of potatoes!
Two-ton tomatoes!
Eight-zillion zucchini!
Plump peas and green beanies!

10

Landslides of vegetables cover my head
Sprouting from closets and under my bed,
Veggies galore for a few brontosaurus—
Won't somebody help? I can't eat any more!

15

When you hoe a deep row in the warm dark earth
Closely count every seed that you choose
Or for breakfast you'll munch
Toasted broccoli crunch—
And sing the summertime full garden blues.

20

17 Lines 1–7 show that the speaker becomes

- ☐ tired.
- ☐ upset.
- ☐ happy.
- ☐ injured.

18 In lines 8–11, the exclamation marks are used to show the speaker’s

- ☐ delight.
- ☐ hunger.
- ☐ curiosity.
- ☐ amazement.

19 In line 14, the phrase “veggies galore” means that the garden has produced

- ☐ too many vegetables.
- ☐ some colourful vegetables.
- ☐ vegetable sprouts above ground.
- ☐ vegetables shaped like dinosaurs.

20 In line 18, the word “munch” means

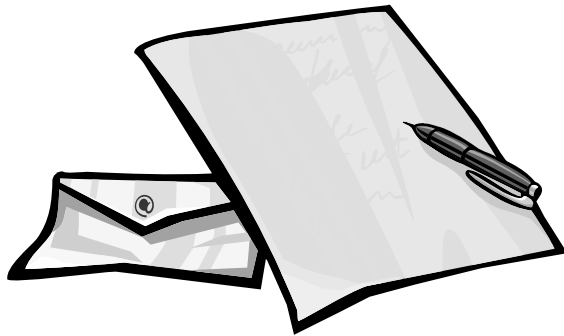
- ☐ eat.
- ☐ sing.
- ☐ plant.
- ☐ count.

21 Explain how the garden changes in lines 1 to 15. Use details and examples from the text to support your answer.

22 Explain why the speaker says “Closely count every seed that you choose.” Use details and examples from the poem to support your answer.

- 23** Write a letter to tell the principal whether you would like new equipment for the gym or for the school yard.

Give reasons for your choice.



Ideas for My Letter

Remember:

- Check over your work.
- Check your spelling, grammar and punctuation.

[illegible]

The Soccer Game

Jaime had been at her new school for two days. Her teacher had divided the class into two teams for a game of soccer that afternoon. Jaime liked soccer and had been a star on her old school's team. But now she was nervous. There was a boy in her class, Juan, who was an excellent soccer player. They were on different teams and she was going to be playing against Juan.

1

When the game began after lunch, Jaime's stomach ached a little bit. She knew she was worried about playing against Juan. Suddenly she found herself wishing she could be back at her old school, where everyone cheered for her.

2

Jaime was her team's goalie. She put her hands on her knees and got ready for the ball, which had been kicked her way. She heard a cheer and saw that Juan was kicking the ball toward her goal line. A rush of soccer players came close, and Jaime felt a lump in her throat.

3

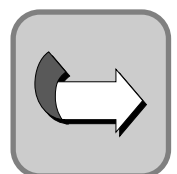


“Just look at the ball,” she said out loud. She had heard her old coach say it many times. Hearing the words, Jaime knew she was ready to try to stop the ball from entering the net.

4

The ball was in the air, sailing straight for her. Jaime took her hands off her knees and jumped into the air, blocking the ball. 5

“Nice save!” she heard amidst the cheering crowd. Jaime looked up to see who had said that to her. She was looking into Juan’s eyes. “You’re really good!” he said. Jaime smiled. This new school was great after all! 6



24 In paragraph 2, the word “everyone” refers to

- ☐ Juan and Jaime.
- ☐ Jaime and her coach.
- ☐ students at Jaime’s old school.
- ☐ students at Jaime’s new school.

25 In paragraph 2, what does the word “ached” mean?

- ☐ hurt
- ☐ grew
- ☐ jumped
- ☐ grumbled

26 In paragraph 6, the sentence “Nice save!” means

- ☐ Juan is mad at Jaime.
- ☐ the team is yelling at Jaime.
- ☐ Juan is impressed with Jaime.
- ☐ the crowd is cheering for Juan.

27 What form of writing is “The Soccer Game”?

- ☐ a play
- ☐ a story
- ☐ a poem
- ☐ a report

28 Explain how Jaime becomes less nervous during the soccer game. Use details and examples from the text to support your answer.

29 Explain why Jaime changes her mind about her new school. Use details and examples from the text to support your answer.

Writing Multiple-Choice

- 30** Choose the word that best joins the following two sentences together.

Pioneer children helped on the farm
___ they did not do all of the chores.

- ☐ as
- ☐ so
- ☐ but
- ☐ because

- 31** In the sentence “He’s going to the park,” the word “he’s” means

- ☐ he is.
- ☐ he has.
- ☐ he will.
- ☐ he would.

- 32** Which sentence best ends the paragraph below?

During the summertime, my favourite treat is ice cream. When I feel hot, it cools me down. Also, many stores sell ice cream during the summer. Ice cream tastes great! _____

- ☐ Summertime is a fun time of year.
- ☐ I sometimes buy ice cream after school.
- ☐ I can’t imagine a summer without ice cream.
- ☐ Swimming is a fun activity during the summer.

- 33** Choose the word that correctly completes the following sentence.

There _____ three eggs in the refrigerator.

- ☐ is
- ☐ be
- ☐ am
- ☐ are

**Education Quality and
Accountability Office**



2 Carlton Street, Suite 1200, Toronto ON M5B 2M9

Telephone: 1-888-327-7377 Web site: www.eqao.com

© 2008 Queen's Printer for Ontario